

MILPARK  
BUSINESS SCHOOL



# 2022 PROSPECTUS



PROUDLY PART OF  
**STADIO**  
— HOLDINGS —



# TOMORROW IS BEAUTIFUL

Developing ethical leaders for  
the common good.

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“What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead.”

- Nelson Mandela  
Nobel Peace Prize Winner 1993

# 1 Message from the Dean.

## Tomorrow is beautiful.

The old truths suggest that to lead, leaders must have foresight. They must lead by example; they must motivate and inspire on a moral basis, through aspiration as well as recognition and reward. It is precisely this calm, considered, and ethical leadership, required to lead and inspire large numbers of people, that seems in short supply today. This has been made even more challenging considering the Covid-19 pandemic.

Cognisant of the drivers of change, the megatrends, and the global pandemic impacting on society, we are aware of the responsibility and trust that we as a business school of the next generation of leaders bear. Hence, ethical and sustainable business practices is at the heart of our teaching and research philosophy.

To this end, we have embraced the notion of “**phronesis**”: practical wisdom, based on an intellectual virtue that implies ethics. Phronesis involves deliberation based on values, concerned with practical judgement and informed by reflection. It is pragmatic, variable, context-dependent, and oriented toward action, while driven by the pursuit of the **#commongood**.

In demonstrably making Milpark Business School’s philosophy manifest, the Sustainable Development Goals will serve to inform the way we think, reason and act in relation to teaching, research, and engagement with industry as a business school. We, our students and alumni will endeavour to be generators of sustainable value for business and society at large and to work for an inclusive and sustainable economy – for our country, our continent, and the world at large. Tomorrow is beautiful. Milpark Business School develops ethical leaders for the **#commongood**.

## DR COBUS OOSTHUIZEN

Dean of Milpark Business School

BCom, MBA, PhD

# About Milpark Business School.

# 2



Milpark Business School delivers an education that empowers and equips current and future leaders to pursue ethical and sustainable business practices informed by the Sustainable Development Goals, in an evolving local, continental, and global milieu.

We offer flexible study options, allowing you to choose between distance learning or distance learning online. All our qualifications are registered and accredited with the relevant authorities.

Our flagship qualification, the Master of Business Administration (MBA), received AMBA accreditation in 2018, and is the only AMBA accredited MBA in Africa for

distance learning online.

With this accreditation, Milpark’s MBA has joined the top 2% of global business schools in over 70 countries. Our highly qualified academic staff have extensive industry experience and our course content is relevant, contemporary and updated regularly.

Milpark Business School also boasts excellent utilisation of technology, enabling easy online registration, administrative processes (results, documentation, etc.), academic support (including study plans, extra articles, exam guidelines and self-assessment question) and tutor support.



End poverty in all its forms, everywhere.

# Why choose Milpark Business School?

# 3

## Accessible

MBS offers both distance learning and distance learning online, which allows for contemporary, boundaryless learning to occur anytime, anywhere.

## Supportive

Faculty and industry experts offer reassuring support in a student-centric environment. The online learning model encourages high engagement.

## Flexible

Modules are designed to fit your lifestyle. Four block cycles are offered per annum, with a per-module payment structure.

## Lifelong Learning

In the quest to offer continuous professional development, MBS offers Executive Education and a wide range of short courses.



End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

# 4 Milpark Business School Executive Faculty.

## DR COBUS OOSTHUIZEN

BCom, MBA, PhD

### Dean of Milpark Business School



**Dr Cobus Oosthuizen's** areas of specialisation are Leadership, Entrepreneurship, and Strategy, with keen interests extending into the areas of technology, innovation, complexity, philosophy, artificial intelligence, futures studies, ethics, sustainability, and the Fourth Industrial Revolution.

His current research focus is the Fourth Industrial Revolution and its influence on strategy, leadership, management practice and the world of work. He believes that we are not captives to a pre-determined set of choices, but that the future offers many possible outcomes. Cobus regularly contributes to the popular press, has presented papers at academic conferences, published refereed journal articles, contributed book chapters, and acts as a reviewer for numerous academic journals.

He also supervises masters and doctoral students. He serves as an external examiner for masters and doctoral dissertations, and PhD proposal defence panel-member for various South African universities. Cobus is a board member of the International Business Conference, member of the Southern African Institute for Management Scientists and the Institute of Directors, Southern Africa.

## DR JANE USHER

B.Ed Honours, M.Phil, D.Phil

### Head of Postgraduate Studies



**Dr Jane Usher** has a D.Phil in Leadership Performance and Change, an M.Phil in Personal, Interpersonal, and Professional Leadership, a B.Ed Honours in Education, Training, and Development, a Diploma in Remedial Education, and a Higher Diploma in Education.

Her areas of specialisation are leadership (personal, interpersonal and professional) with a particular interest in women in leadership, gender equality and community engagement. Jane has presented papers at academic conferences.

She is an external reviewer and moderator for a variety of business schools as well as for academic journals. She is a fellow of the Higher Education Academy; a member of the Southern African Institute of Management Scientists; and a member of the Worldwide Association of Female Professionals.

## ANDRIES FOURIE

BBA, PGDip, M.Phil

### Head of Executive Education



**Andries Fourie** has an MPhil in Futures Studies which he obtained at the Institute for Futures Research of the University of Stellenbosch.

His fields of specialisation are creative thinking skills, design thinking and strategy.

He serves as external moderator in the disciplines of design thinking and entrepreneurship at a number of South African universities. He further facilitates strategy development and implementation at a number of not-for-profit institutions.

## JAMELA HOVENI

MCom Financial Markets, BCom Honours Economics

### Senior Lecturer

**Jamela Hoveni** has over eight years' experience in Higher Education. Her research interests include time series econometrics, stock market development, trade and gender. She is passionate about investments, wealth



creation and researching the retirement and unit trust industry. Her PhD research is oriented on political and economic risks and stock market volatility.

She is an active researcher who has presented at Economic and Finance conferences locally and published in the *South African Journal of Economics (SAJE)*. As a researcher she is also passionate about mentoring young researchers in the areas of time series econometrics methodology and applied financial markets research. Jamela is a feminist, a writer and a poet and counts as one of her most important achievements, the publication of her anthology entitled *Random walk: Modern African stories*. Her creative writing challenges gender stereotypes as a form of activism and an impetus to change.

## THEA NGELE

BAdmin; MAdmin: Public Admin and Management; BAdmin (Hons): Public Admin and Management

### Senior Lecturer



**Thea Ngele** has been involved in higher education since 2013 and holds a Master of Administration with the focus on public sector curriculum development. She is currently a Senior Lecturer. She is passionate about curriculum development and her PhD study is focused on the alignment of the Public Administration qualification and the world of work.

She is an active researcher and presented her research internationally and nationally. Thea is a contributing author of academic textbooks which include Public Administration, Business Management, Supply Chain Management and Office

Administration. She is also an external moderator in the field of Public Administration, and a firm believer that education truly is the key to success.

## STANTON LESCH

Postgraduate Diploma in Financial Planning; and Investment Planning, MCom Economics, MBA

### Lecturer



**Stanton Lesch** has been involved in the higher education sector since 2015 and currently holds the position

Lecturer: Postgraduate Diploma in Banking. Prior to his involvement in the higher education sector, Stanton worked in the financial services industry for employers such as the South African Reserve Bank, Sanlam and ABSA. During this time he gained exposure to Employee Benefits management, Investment consulting and Retail & Private Banking.

His current area of focus at Milpark Business School is the Postgraduate Diploma in Banking. He has a passion for Banking, Economics and Investments. Due to his passion for learning and teaching, he also specialises in the area of Strategic Management at the University of South Africa.

## NAZMIRA SAYED

MCom: Business Management and Strategy

### Senior Lecturer



**Nazmira Sayed** has been involved in the higher education field for the past 16 years, in both Administrative and Academic functions at leading institutions

operating in South Africa and the rest of Africa. Her current area of focus is the development of online programmatic delivery of qualifications and is keenly interested in the digitalisation of the education sector.

She believes that this era of rapid change brought on by technological innovation is transforming the education sector for the better, benefitting both institutions and students alike. Nazmira is a proponent for a student-centric approach to providing education, which forms the basis of her research and efforts in developing and delivering online solutions with the key themes being accessibility and flexibility.

## DR FREDERICK HERBST

BCom (Marketing Management), BCom (Hons) (Commerce), NHD: Post School Education, MCom (MM) and DCom (MM)

### Head of Research



**Dr Frikkie Herbst** has held various leadership positions at higher education institutions in South Africa since 2002. His passion

for people makes him a servant to higher education and throughout his academic career he has contributed to the improvement of society.

He has published in peer-reviewed journals and presented papers at both local and international subject related conferences. He was rewarded with the University of Stellenbosch Rector's award for excellence in teaching and the best paper award at the Twelfth Annual International Conference of Global Business and Technology Association (GBATA). He has been an active member of the local and international teaching and research community as reviewer of academic journals, supervision of postgraduate students, postgraduate examiner and visiting professor to universities abroad.



Ensure healthy lives and promote well-being for all at all ages.

# 5

## Accreditations.

Milpark Education (Pty) Ltd is registered as a Private Higher Education Institution with the Department of Higher Education and Training under the Higher Education Act, 1997. Our registration number is 2007/HE07/003. Milpark Education is thus a conferring institution and is permitted to confer on its graduates the certificates, diplomas and degrees for which it is accredited by the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE).

International accreditation of business schools has become the highest standard of achievement in postgraduate business education. This recognition is earned only after meeting set criteria and undergoing stringent assessment processes. MBS's international accreditation from the renowned Association of MBAs (AMBA), confirms its standing as a world-class provider of business education.



## Affiliations.

Affiliations also augment a business school's reputation. To this end, MBS is a signatory to the Principles of Responsible Management Education (PRME), an initiative by the UN Global Compact, through which we have committed ourselves to six overarching principles.



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

## Associations.

Milpark Business School is also a member of the Business Graduates Association (BGA), an international membership and quality assurance body of world-leading and high-potential business schools which share a commitment for responsible management practices and lifelong learning. MBS is also a member of the South African Business School's Association (SABSA), and the African Association of Business Schools (AABS).



## Partnerships.

Partnerships widen the reach, reputation and knowledge base of MBS. This has a direct impact on the opportunities available locally, regionally, and internationally for the educational, social, and cultural development of our students and staff. MBS's partnerships are grounded on the premise of purpose, relevance and value-add to our students. As such, our partnerships with Globethics.net, Saybrook University and Pacific Oaks College in the US augment programme curricula and enhance the student experience.



# 6 The United Nations: Seventeen Sustainable Development Goals by 2030.



The United Nations 2030 Agenda for Sustainable Development, which includes seventeen goals, is the foundation for Milpark’s Business School leadership development ethos. Along with the Sustainable Development Goals (SDGs), evidence of institutional commitment to ethics, responsibility and sustainability (ERS) is now required by all major business schools and programme accreditation bodies. The engagement of MBS with the SDGs is, therefore, an integral part of emphasising its ERS commitment.

The SDGs are integrated into MBS’s teaching and learning philosophy so that students are prepared to be ethical and responsible leaders. As such, they can be integrated into MBS’s teaching and learning philosophy in preparing students to be ethical and responsible leaders. As an internationally understood framework, the SDGs offer a way for MBS to frame its core competencies, allowing it to engage globally and collaborate in teaching and research activities with other likeminded business schools. Additionally, the SDGs is a framework used by MBS to build partnerships and collaborate across sectors.

*Nations United is a special, first of its kind film, created by the United Nations on its 75th Anniversary and to mark five years since the adoption of the Sustainable Development Goals.*

[CLICK HERE](#)



Achieve gender equality and empower all women and girls.



“At its essence, sustainability means ensuring prosperity and environmental protection without compromising the ability of future generations to meet their needs. A sustainable world is one where people can escape poverty and enjoy decent work without harming the earth’s essential ecosystems and resources; where people can stay healthy and get the food and water they need; where everyone can access clean energy that doesn’t contribute to climate change; where women and girls are afforded equal rights and equal opportunities.”

- 8th UN Secretary-General Ban-Ki Moon 2007–2016

“Recognizing that sustainable development, democracy and peace are indivisible is an idea whose time has come... Today we are faced with a challenge that calls for a shift in our thinking, so that humanity stops threatening its life-support system. We are called to assist the Earth to heal her wounds and in the process heal our own - indeed, to embrace the whole of creation in all its diversity, beauty and wonder.”

- Wangari Maathai  
Nobel Peace prize Winner 2014



Ensure availability and sustainable management of water and sanitation for all.

# Programmes. 7

## Postgraduate Diploma in Banking

(NQF LEVEL 8, SAQA ID 93608)

[VIEW](#)

## Postgraduate Diploma in Business Administration

(NQF LEVEL 8, SAQA ID 76924)

[VIEW](#)

## Postgraduate Diploma in Investment Management

(NQF LEVEL 8, SAQA ID 94678)

[VIEW](#)

## Postgraduate Diploma in Public Administration

(NQF LEVEL 8, SAQA ID 110463)

[VIEW](#)

## Master of Business Administration (MBA)

(NQF LEVEL 9, SAQA ID 94856)

[VIEW](#)

## Doctor of Business Administration (DBA)

(NQF LEVEL 10, SAQA ID 104778)

[VIEW](#)

# Postgraduate Diploma in Banking

(NQF LEVEL 8, SAQA NO. 93608)

**Admission requirements:** Bachelor degree or Advanced Diploma (NQF 7)

**Mode of delivery:** Distance Learning Online.

## Course Overview

Students who have achieved this Postgraduate Diploma will demonstrate competence in a wide range of current and future banking- and management-related aspects and will be able to establish themselves as credible participants in their field. It will also open doors for advancement to more senior positions within the banking sector.

The South African banking sector is viewed as a world-class, strong regulatory and supervisory environment, with adequate capital, technology and infrastructure, employing over 200 000 people. At the same time, the sector is changing at an unprecedented pace. Banking as an industry has been widely disrupted for a while already, and this is expected to continue. As traditional financial institutions transform, and new competitors enter the market, individuals need to be equipped with skills and competencies that are future fit and get their head around completely new roles and job profiles.

The Postgraduate Diploma in Banking will enable students to develop an understanding of generic banking and management topics at a strategic level, and to specialise in certain technical or departmental areas of the bank. In the compulsory subjects, students will be familiarised with strategic views on issues such as bank risk management, regulation, ethics and corporate governance, social responsibility, as well as international bank management and strategy. With this knowledge, students will be able to evaluate problems and advise on solutions in an ethical and professional manner within the highly regulated banking sector. Students will also be exposed to research methodology and complete a project in their field of expertise, be it retail and private or corporate and investment banking. Finally, electives will allow students to specialise in strategic management, financial services technology or corporate finance.



Ensure access to affordable, reliable, sustainable and modern energy for all.

# Postgraduate Diploma in Business Administration

(NQF LEVEL 8, SAQA NO. 76924)

**Mode of delivery:** Distance Learning Online.

## Course Overview

The Postgraduate Diploma in Business Administration (PGDBA) provides an opportunity for prospective students with an undergraduate degree to gain an advanced knowledge of business administration and management. Students with no management experience can engage in a challenging curriculum which covers finance, strategic management, marketing, human resources, organisational development, business research, business ethics, corporate governance and social responsibility.

The PGDBA is designed to perform two functions. The first is to cap a Bachelor of Commerce degree with the skills and knowledge required to operate at a more senior level in the business environment. The second is to provide an academic bridge to further study at a Master's level.

On completion of this qualification, the student may have the option of enrolling for a Master of Business Administration (MBA) or a research Master's degree in order to further career prospects in management and administration.



# Postgraduate Diploma in Investment Management

(NQF LEVEL 8, SAQA NO. 94678)

**Admission requirements:** Bachelor's degree NQF 7

**Mode of delivery:** Distance Learning Online.

## Course Overview

With assets under management of around R2 trillion, the investment management industry in South Africa is a powerhouse industry with attractive employment prospects. The structure of the industry follows stringent regulatory guidelines and compliance, and the overall market is made up of international and local firms that deploy a range of globally competitive tools and strategies.

The Postgraduate Diploma in Investment Management is designed to equip individuals with the skills necessary to function in entry-level analyst/fund manager positions in this industry. In this role, all employers will require a specialised honours or postgraduate diploma, whereas many higher-level positions are filled by Master's candidates.

The purpose of the Postgraduate Diploma in Investment Management is to allow students to move into the field or deepen their knowledge of investment management at a postgraduate level. Students will develop an understanding of the business- and investment-specific ethics and corporate governance environments in which they will operate. The heart of the Postgraduate Diploma in Investment Management is acquiring profound theoretical and practical knowledge on equities, fixed income, derivatives, other alternative instruments and portfolio management, as well as financial analysis, reporting and corporate finance. Finally, students will be exposed to research methodology and then deepen their skills with an investment project related to economics and finance. With these added skills and knowledge, individuals will become strong candidates for various investment management positions in the sector.



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

# Postgraduate Diploma in Public Administration

(NQF LEVEL 8, SAQA NO. 110463)

**Admission requirements:** Bachelor's degree NQF 7

**Mode of delivery:** Distance Learning Online.

## Course Overview

The Postgraduate Diploma in Public Administration aims to prepare senior managers for their roles in managing complex problems in the public sector. It is aimed at persons at the levels of Assistant Director, Deputy Director, Director and Chief Director in public service. The qualification contains modules covering the core functions of management, namely leadership, governance, strategy, finance and people management as well as programme monitoring and evaluation.

High-level problem-solving, systems thinking and innovation are threads that run through each of the modules. In the final compulsory module, the Integrated Public Service Project, students are required to use all the knowledge and skills acquired in earlier modules to identify a real-world problem and to critically review information-gathering, synthesis of data, evaluation and management processes in this specialised context in order to develop a creative response to the problem identified.



## MASTERS

# Master of Business Administration

(NQF LEVEL 9, SAQA NO. 946856)

**Mode of delivery:** Distance Learning Online.

### Course Overview

Milpark's Master of Business Administration curriculum consists of a purposefully selected blend of modules that ensure the development of managers skilled in the areas of social responsibility, the environment and corporate citizenship. At its core, the programme remains focused on the key management areas. Proper attention is paid to the critical skills that prepare our students to be ethical leaders for the common good in the context of the Fourth Industrial Revolution.

### Who Should Apply for the MBA?

- Aimed at middle- to senior managers, MBA candidates must possess a postgraduate degree or equivalent, desirous of acquiring advanced general strategic management skills and competencies.
- The ideal MBA graduate is a well-educated and well-rounded individual able to tackle the myriad problems facing managers in business.
- S/he cares about the environment and is respected by the community.
- The candidate understands global issues and conducts business ethically and sustainably.

### The principles underpinning our MBA degree are thus:

- Exemplary performance from our graduates that sets an example of ethical and sustainable business practices.
- Ethical leadership that projects concern for humanity and the earth in the context of the Fourth Industrial Revolution.
- Strong local business roots with a global vision, grounded in the core competencies of managing a successful business in an ethical and sustainable way.



Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation.

## DOCTORATE

# Doctor of Business Administration

(NQF LEVEL 10, SAQA NO. 104778)

### Course Overview

The Doctor of Business Administration degree programme is designed to deliver a high-quality doctoral education culminating with a major research study that effectively blends scholarly accomplishment with the practical application of theory, to develop leadership and other competencies valuable in the workplace and in the communities within which our students and graduates work and lead.

The purpose of the Milpark DBA programme is to enable candidates to develop in-depth, advanced discipline-specific skills and applied competence in business administration to provide opportunities for continued personal intellectual growth, productive economic activity and making a rewarding contribution to society.

In addition, the programme aims to empower candidates to solve complex business-related problems in a focused way and to effectively manage and allocate resources, to communicate effectively, and to contribute to knowledge and socio-economic transformation in a responsible and ethical manner. Furthermore, the programme endeavours to provide South Africa with highly skilled individuals, particularly from disadvantaged communities in business administration, in order to ensure that the leadership base of innovative and knowledge-based economic and scholarly activity is strengthened and diversified.



# 8 Executive Education.

## A CHOICE OF MILPARK AS YOUR EXECUTIVE EDUCATION PARTNER MEANS A SELECTION OF:

### Tailored Solutions

We intentionally incorporate key client insights through effective collaboration with our clients and industry experts. These co-create learning solutions that address targeted organisational or industry needs.

### Pragmatic and Responsive Delivery

We prioritise enquiry-based action learning and immersive experiences that make explicit the practical outcomes of education. Our learner support system has the flexibility to accommodate unique client needs for optimum balance. We embrace critical and timely learner feedback as an essential quality metric.

### Excellence in Online Education

Our delegates benefit from the institutional capability that earned Milpark Business School the first AMBA accreditation for Online MBA delivery.

### Professional Endorsement

Where applicable, our short courses are endorsed by relevant professional bodies for continuous professional development (CPD) recognition.

### Widened Access

Our short courses can offer alternative pathways to accredited higher education qualifications.



By offering innovative and transformative learning solutions, we aim to develop managers and leaders who embrace the balance between: capability in terms of sound management and business knowledge; relevant industry insights, and technically astute; and demonstrating ethical, social and environmental responsibility through their decision-making and actions. Our executive education and related short course offerings aim to achieve three pertinent outcomes in an integrated manner. These include enhanced behavioural competencies; improved business expertise; and a future-fit mindset.



Reduce inequality within and among countries.

# Short Courses.

The duration of the short courses listed varies in time. Therefore, please visit [www.milpark.ac.za](http://www.milpark.ac.za) for further information. For Corporate training requirements, please email Milpark on [corptraining@milpark.ac.za](mailto:corptraining@milpark.ac.za)

## New Manager Orientation

The overarching goal of this course is to provide a general management orientation to newly appointed supervisors and managers at any organisation (or those earmarked for managerial roles) in order to facilitate a contextual understanding of their managerial role towards the achievement of the organisation's mission. A critical outcome of the course is to promote employee engagement as a vehicle for organisational effectiveness. Participants will be required to apply pertinent management principles to the requirements of their unique and related job roles.

## Financial Management for Non-Financial Managers

This short course introduces delegates to basic financial management principles, tools and techniques applicable in a broad range of management contexts. The course is designed to assist managers with no financial management background to understand the financial implications of managerial decisions. It will enable participants to participate meaningfully in managerial processes such as budgeting, costing, pricing, working capital management and the analyses of financial statements. Such competencies are particularly important in entrepreneurial businesses, which might not have access to specialised financial management capabilities. Since financial performance is a central indicator of effectiveness for any business, the fundamental financial literacy offered through this course is a compelling requirement for managers at all levels.

## Design Thinking for Problem Solving

This short course programme is ideal for those individuals wishing to expand their problem-solving knowledge and skills through design-thinking methodology in order to improve products, services and systems.

## Design Thinking for Problem Solving

This short course programme is ideal for those individuals wishing to expand their problem-solving knowledge and skills through design-thinking methodology in order to improve products, services and systems.

## Project Management Principles, Tools and Techniques

The focus of this course is on developing the essential knowledge and skills base as a core ingredient of organisational project learning. The course transcends various project management methodologies, creating a good basis for subsequent specialisation. Delegates acquire the competencies necessary to effectively contribute to project team environments or lead small projects of their own.

## Strategic Projects Oversight

Many general managers appreciate the value of project management as a tool for strategy implementation but shy away from adopting this approach due to a perceived lack of relevant project management acumen. This course aims to fill that gap by equipping the non-project management professional with the strategic management and leadership competencies needed to effectively drive a project-based organisation or business unit.

## Corporate Governance and Risk Management

The purpose of this course is to equip students with foundational knowledge and skills in the area of corporate governance. Students will explore how the values, beliefs and ethos that a company subscribes to should be reflected in the practices of the organisation, and how decision-making models drive appropriate objectives.

## Emotional Intelligence

This short course teaches you to be aware of, and to manage, emotions and relationships. It will teach you how to connect with peers and subordinates and how to manage your own emotions, as well as the emotions of others. This can play a part in determining how successful you are in both the business environment and your personal life.

## Women in Leadership

The Women in Leadership course focuses on leadership through the example and lens of women leaders. It is a highly interactive course, guided by facilitators with extensive business and leadership experience. The content covers both theoretical approaches and practical applications across the professional, personal and interpersonal dimensions of leadership.



Ensure sustainable consumption and production patterns.

# 9 International Study Tours To Emerging Markets.

## TOUR OBJECTIVES



### Analyse & Evaluate

Analyse and evaluate the political, economic, cultural, legal and other factors of doing business in emerging markets with a focus on BRICS opportunities.

### Identify Best Practices

Identify the best practices on international business operations in the BRICS and South African markets.

### Discover Opportunities

Discover opportunities for small and medium-size business for BRICS countries.

### BRICS Cultures

Compare BRICS national cultures, management and communication styles using various models.

### Business Plan Development

Develop a business plan for your organisation to enter one of the BRICS countries as a business.

Milpark Business School offers a unique opportunity for business decision-makers and leaders to broaden their skills through idea sharing, interactive learnings and direct exposure to international practitioners. Travel to one country and learn how Brazil or Russia or India or China, members of BRICS, approach business opportunities. Unique international tours are arranged by Milpark Business School each year to one of the BRIC countries to ensure that students have the opportunity to stretch their vision beyond the borders of Africa and expand their global business knowledge.



Take urgent action to combat climate change and its impacts.

# Application, Admission & Registration. 10

**1** Check that you meet the admission criteria for the programme

**2** Apply online at <https://applications.milpark.ac.za/publicadmission>

**3** Pay the Application Fee

**4** Write the Admission Test

**5** Formal Acceptance

**6** Registration



Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

# Postgraduate Diploma in Banking

(NQF LEVEL 8, SAQA NO. 93608)

**Mode of delivery:** Distance Learning Online.

**Admission requirements:**

The minimum admission requirement is a relevant NQF 7 qualification (Bachelor degree or Advanced Diploma). Depending on the modules completed in the undergraduate qualification as well as work experience, Milpark might recommend certain bridging modules for individuals who need to augment their knowledge on certain subject matters.

**Foreign Students**

Foreign students who do not hold a South African matric certificate must present a matric verification from the South African Matriculation Board on application.

**Recognition of Prior Learning (RPL)**

Milpark admits a small number of students onto its programme via Recognition of Prior Learning (RPL). Applicants who have relevant work experience and/or training/qualifications lower than NQF 7, will be considered individually by the relevant Dean. For this programme specifically, 60 credits can be acquired via RPL for credits. Applications are to be made to the relevant Dean.



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.



# Postgraduate Diploma in Business Administration

(NQF LEVEL 8, SAQA NO. 76924)

**Mode of delivery:** Distance Learning Online.

**Admission requirements:**

A Bachelor's degree (old NQF Level 6 or new NQF Level 7). All applicants must complete an admission test. Recognition of Prior Learning (RPL) applications: in extremely limited instances, admission to the qualification may take place via Recognition of Prior Learning (RPL).

RPL applicants must have a minimum of 10 years of employment experience and demonstrate potential to complete the programme, and will be required to:

- Submit a comprehensive curriculum vitae.
- Write a one-page essay motivating his/her admission.
- Undergo an interview with the Selection Panel (if required).

**Foreign Students**

Foreign students who do not hold a South African matric certificate must present a matric verification from the South African Matriculation Board on application.



# Postgraduate Diploma in Investment Management

(NQF LEVEL 8, SAQA NO. 94678)

**Mode of delivery:** Distance Learning Online.

**Admission requirements:**

The minimum admission requirement is a relevant NQF 7 qualification (Bachelor degree or Advanced Diploma).

Depending on the modules completed in the undergraduate qualification as well as the work experience, Milpark might recommend certain bridging modules for individuals who need to augment their knowledge on certain subject matters.

**Foreign Students**

Foreign students who do not hold a South African matric certificate must present a matric verification from the South African Matriculation Board on application.

**Recognition of Prior Learning (RPL)**

Milpark admits a small number of students onto its programme via Recognition of Prior Learning (RPL). Applicants interested in applying via RPL will be considered individually by the relevant Dean.

# Postgraduate Diploma in Public Administration

(NQF LEVEL 8, SAQA NO. 110463)

**Mode of delivery:** Distance Learning Online.

**Admission requirements:**

Bachelor's degree NQF 7: Admission to the qualification is further subject to academic selection criteria. The applicant must also be proficient in English (proof of proficiency may be required for international students) and computer and internet-literate.

**Foreign Students**

Foreign students who do not hold a South African matric certificate must present a matric verification from the South African Matriculation Board on application.

**Recognition of Prior Learning (RPL) applications:**

In limited cases, admission may take place via RPL. RPL applicants must have a minimum of 10 years of employment experience and demonstrate potential to complete the programme, and must submit:

- a comprehensive curriculum vitae.
- a one-page statement of why they believe they should be admitted to the programme.

In addition, an applicant may be required to present him/herself for an interview with the Selection Panel.



# Master of Business Administration

(NQF LEVEL 9, SAQA NO. 946856)

**Mode of delivery:** Distance Learning Online.

## Admission requirements: Entry Route 1

Admission to the qualification is subject to academic selection criteria. The applicant must

- be at least 25 years old
- have an accredited postgraduate diploma, honours degree, four-year Bachelor's degree (that exits at Level 8) or equivalent
- have a minimum of three years, relevant work experience
- be proficient in English (proof of proficiency may be required)
- be computer & internet-literate
- achieve an acceptable rating in the Milpark admission test
- write a one-page essay motivating their admission onto the MBA.
- present themselves for an interview with the Programme Manager.

## Admission requirements: Entry Route 2

In limited cases, admission to the qualification may also take place via Recognition of Prior Learning (RPL). Applicants in this category must demonstrate that they have sufficient professional experience by submitting the following information on the application:

- A comprehensive curriculum vitae
- A biographical essay
- A letter of recommendation for successful MBA studies from their employer.

In addition, the applicant must:

- be 40 years old or older
- have a minimum of 15 years' relevant work experience
- be in a Senior Management / Executive position
- achieve an acceptable rating in the Milpark admission test
- write a one-page essay motivating his/her admission to MBA.

**Note:** Only once all Entry Route 1 places have been finalised, can any RPL candidates be admitted into the programme.

# Doctor of Business Administration

(NQF LEVEL 10, SAQA NO. 104778)

**Admission requirements:** The minimum admission requirement is an appropriate Master's degree. For a full overview of electives and modules, please visit our website.

**1 Preparation for application:** Potential applications are provided with a list of readings to peruse in order to fully comprehend the nature, scope, extent and rigour of doctoral studies.

**2 Consultation regarding research ideas:** Potential applicants will have the opportunity for an informal consultative engagement with the Head of Department for Research to discuss their research ideas informally.

**3 Submission of application:** Admission is now limited to once a year. Applications for the initial proposal will be considered annually at the end of October for the January intake the next year. Submitted applications will require the submission of the following:

- Application form (online)
- Comprehensive curriculum vitae (CV)
- Certified academic transcripts and copies of certificates
- Biographical essay
- Initial research proposal.

**4 Vetting of application:** Vetting of applications will be reviewed by the Doctoral Research Committee in relation to the completeness of application documents, minimum admission requirements, and meeting initial research proposal standards.

**5 Admission and registration for pre-candidature phase:** Successful applicants can now register for the pre-candidature phase. During this phase, students attend compulsory workshops and work with their respective supervisors to draft the full proposal, which must be submitted within three months after registration and defended before a panel.

**6 Admission and registration for candidature phase:** Successful defence of the proposal qualifies for registration of the thesis title, and a student will become a doctoral candidate. He/she is then admitted fully onto the programme.



Strengthen the means of implementation and revitalise the global partnership for sustainable development.

# WHERE TO FIND US.

## CONTACT DETAILS

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[mbs@milpark.ac.za](mailto:mbs@milpark.ac.za)

086 999 0001



[WWW.MILPARK.AC.ZA](http://WWW.MILPARK.AC.ZA)



“Strengthening economic, political and social positions of women in the 21st century is fundamental to growth and development, as well as business productivity and competitiveness.”

- Samukeliso Mncube  
CEO of Asiza Global and Milpark Business School MBA Alumnus

